

Unit Impact on Society

Assessing Pupil Progress

Name:	Group:
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Since starting this unit I can...

	Level 4	Level 5	Level 6
Planning, Developing & Evaluating	Plan and implement solutions that combine and refine <u>different forms</u> of information <input type="checkbox"/>	Plan and develop structured solutions to problems which use a combination of ICT <u>tools and techniques</u> <input type="checkbox"/>	Plan and develop solutions which show <u>efficiency</u> and integration of ICT tools and techniques <input type="checkbox"/>
	<u>Evaluate</u> the quality and success of their solutions <input type="checkbox"/>	Use <u>criteria</u> to evaluate the quality of solutions, identifying improvements and refining their work <input type="checkbox"/>	Use criteria and feedback to <u>improve</u> the effectiveness and efficiency of solutions <input type="checkbox"/>
	Explain how and why the use of ICT varies in and out of <u>school</u> <input type="checkbox"/>	Identify benefits and limitations of using ICT both inside and <u>outside</u> school <input type="checkbox"/>	Explore the impacts of the use of ICT in <u>work, leisure and home</u> <input type="checkbox"/>
Using Information	Use ICT to communicate and collaborate, identifying some of the <u>risks</u> and acting to minimise them <input type="checkbox"/>	Use ICT <u>safely</u> and responsibly <input type="checkbox"/>	<input type="checkbox"/>
Mostly 4's	<input type="checkbox"/>	Mostly 5's	<input type="checkbox"/>
		Mostly 6's	<input type="checkbox"/>

I couldn't do this on my own  <input type="checkbox"/>	I would need some help  <input type="checkbox"/>	I could do this on my own  <input type="checkbox"/>
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